

W. Brady

(459)

SAULT COLLEGE OF APPLIED ARTS AND TECHNOLOGY

SAULT STE. MARIE, ON



COURSE OUTLINE

COURSE TITLE: FIELDWORK IV SEMINAR

CODE NO.: DSW 212 (226) **SEMESTER:** FOUR

PROGRAM: DEVELOPMENTAL SERVICES WORKER

AUTHOR: BETTY BRADY

DATE: JANUARY 1995

NEW:

REVISED: X

APPROVED: *Kitty DeRosario*
 Kitty DeRosario, Dean
 Human Sciences & Teacher ED

Jan 4/95
 Date

****NOTE:** Do not discard this outline. It will be required by other educational institutions if you are attempting to obtain credit for this course.

COURSE DESCRIPTION

This course is a continuation of Fieldwork III Seminar. Students will examine current issues related to the field of the Developmentally Handicapped. In addition, students will look at the role of the Developmental Services Worker and the legislature affecting that role.

OBJECTIVES

Students will:

1. Develop a good understanding of current trends and the legislature in the field of the Developmentally Handicapped and how these will impact on service delivery, the clientele we serve and the role of the DSW.
2. Learn to analyze the skills and competencies which they have attained or need to attain with the goal of development in these areas.
3. Present and discuss articles of recent events or issues in the Developmentally Handicapped Services Field and/or related Human Services with an aim to further develop presentation skills and their current knowledge base.
4. Develop the skills necessary to perform well and prepare further for the job market.
5. Discuss issues and/or concerns related to field work in a constructive manner. Utilize problem solving strategies and communication techniques to these issues and concerns.

REQUIRED STUDENT RESOURCES

Text:

Developmental Services Act. Revised April 1991. (Provided by MCCS)

Advocacy Act 1992

Child and Family Services Act. 1984 (Provided by MCCS)

METHODOLOGY

1. Each student will research two articles related to Developmental and/or Human Services and be prepared to present and discuss these with their class.
2. Professional resource staff will lecture on various topics.
3. Presentation of audiovisual material, as well as, written material will be presented and discussed.
4. Mock job interview and analyzing of these will be carried out by students.
5. Small group and large group discussions will take place.

SYLLABUS

1. Child and Family Services Act
2. Motivation/Evaluation/Constructive use of Feedback
3. Current trends and their impact/student's articles and discussions
4. Issues related to the field.
5. The Developmental Services Act and the related implications
6. Ongoing development of skills related to problem solving and communication with regards to concerns and issues of fieldwork.
7. Advocacy Act

EVALUATION

Attendance and Active Participation	25%
Articles and Presentation	15%
Assignments	60%

COLLEGE GRADING POLICY

90 - 100% = A+
80 - 89% = A
70 - 79% = B
60 - 69% = C
BELOW 60% = R

SPECIAL NOTE

Students with special needs (eg. physical limitations, visual impairments, hearing impairments, learning disabilities) are encouraged to discuss required accommodations confidentially with the instructor.

Your instructor reserves the right to modify the course as he/she deems necessary to meet the needs of students.

